

Plano Independent School District

Mendenhall Elementary

2024-2025 Goals



Mission Statement

WORK HARD. BE NICE.

Vision

Committed to Excellence

Dedicated to Caring

Poewred by Learning

Plano ISD Proud

Value Statement

We Believe:

ALL students are at the heart of our decisions.

High expectations lead to growth and achievement for each student and staff member.

Graduates must possess the skills and knowledge that prepare them to become responsible citizens and successful leaders.

All students will utilize social, emotional and academic skills in order to become resilient and resourceful lifelong learners.

The highest levels of learning occur when students are engaged in work that is relevant, authentic and challenging.

Equity and access to equal opportunities are essential to reaching the highest levels of student achievement.

As good stewards, we provide access to resources that enable each student to reach his/her aspirations.

Our diverse, innovative and future-focused employees are the most valuable resource vital to the growth, care and success of each student.

We embrace families, staff, students, and our community in the shared responsibility of educating our children.

Developing meaningful, collaborative relationships in a welcoming, safe and caring environment is essential for student success.

Quality public education is the foundation of a thriving community.

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Priorities

Priority 1: 1.4 Design student experiences to increase student agency and engagement in and out of the classroom.

Goal 1: Increase teacher capacity in utilizing structured reading routines, hands-on activities, and critical thinking skills to increase the percent of students who achieve approaches and meets level on Science STAAR in Spanish and English.

Performance Target: The number of students achieving approaches and meets on Science STAAR will increase to 55% Approaches and 15% Meets by Spring 2025.

Expected Result: As a result of this goal we will see a change in teacher practice which includes structured reading routines, increase in hands-on opportunities and a greater emphasis on student's ability to think critically.

Goal 2: Improve the reading proficiency of 3rd grade students in Spanish by providing engaging instructional strategies that foster critical thinking and comprehension skills.

Performance Target: The number of students achieving approaches and meets on Reading-Spanish STAAR will increase to 25% Approaches and 10% Meets by Spring 2025.

Expected Result: By implementing a structured deep reading routine, we expect to significantly enhance students' comprehension and critical thinking skills, allowing them to engage deeply with texts.

Goal 3: Increase teachers capacity to enhance the math proficiency of 3rd grade students in Spanish by implementing targeted instructional strategies that improve vocabulary and comprehension.

Performance Target: The number of students achieving approaches and meets on Math-Spanish STAAR will increase to 60% Approaches and 20% Meets by Spring 2025.

Expected Result: By implementing structured student conversation opportunities and enhancing vocabulary through classroom word walls, we expect to improve students' understanding of math concepts significantly. With the integration of academic language through sentence stems, students will become more proficient in articulating their mathematical reasoning.

Goal 4: Building a campus wide system to improve the math proficiency of students in Spanish by enhancing fact fluency.

Performance Target: The number of students achieving approaches and meets on Math State Testing will increase to 40% Approaches and 25% Meets by Spring 2025.

Expected Result: By incorporating fact fluency practice into our daily routine and establishing dedicated math centers, we expect to see significant improvements in students' mathematical skills.

Priority 2: 4.2 Implement interventions and systems of support to ensure a safe, orderly, and respectful learning environment.

Goal 1: Implement a school wide system to reduce classroom discipline incidents by fostering a consistent and positive behavioral environment.

Performance Target: By the end of May 2025, we will reduce the percentage of discipline incidents occurring in the classroom from 48.9% to 36.7%.

Expected Result: By establishing and consistently reinforcing clear behavioral expectations, we expect to create a more positive classroom environment that minimizes discipline incidents.

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Mendenhall

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Math

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	92	7	0	2	70	0	11	2	85	61	17	2	65	4
2024	22%	14%		50%	17%		45%	50%	19%	16%	0%	50%	25%	25%
2025	29%	22%		57%	25%		49%	53%	27%	24%	8%	54%	32%	31%
2026	36%	30%		64%	32%		54%	55%	34%	31%	17%	59%	39%	37%
2027	44%	38%		71%	40%		58%	58%	42%	39%	25%	63%	45%	42%
2028	51%	46%		78%	48%		63%	60%	49%	46%	33%	68%	52%	48%
2029	58%	54%		85%	56%		67%	63%	57%	54%	42%	72%	59%	54%

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Mendenhall

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Reading

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	92	7	0	2	70	0	11	2	85	61	17	2	65	4
2024	24%	14%		50%	16%		73%	50%	21%	16%	0%	50%	22%	50%
2025	30%	21%		56%	23%		74%	53%	28%	23%	8%	54%	29%	54%
2026	36%	28%		61%	30%		75%	55%	34%	29%	15%	57%	36%	59%
2027	43%	36%		67%	37%		76%	58%	41%	36%	23%	61%	42%	63%
2028	49%	43%		72%	44%		77%	60%	47%	42%	30%	64%	49%	68%
2029	55%	50%		78%	51%		78%	63%	54%	49%	38%	68%	56%	72%